

# Egypt Centre Teachers Pack

## Key Skills Based Learning

Discover

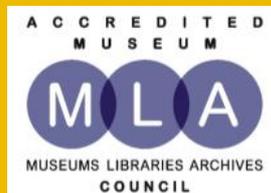
# Key Stage 2



*the*  
**EGYPT**  
*Centre*



Prifysgol  
Abertawe  
Swansea  
University



Atyniad Ardystiedig  
Accredited Attraction

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# Your Visit

## Before you arrive:

All activities are designed with **key skills** in mind and we indicate the key skill outcomes of each activity. Most activities are 30 minutes long and if you have booked a full day (approximately arriving at 10.00am and staying until 2.00pm) you can choose **3 activities from each gallery total six activities**. If you are visiting for half a day then the activities on offer will be limited and we will try and deliver **2 activities in each gallery** if possible.

Please can you contact the museum with your choice as soon as possible. Ideally this should be done at least **one week before the date of your visit**. If you require any advice about your choices or would like to know more about a particular activity please do not hesitate to contact a member of staff who will be more than happy to discuss them with you. Safety information to plan your (risk assessment) can be found on our website <http://www.egypt.swan.ac.uk/index.php/safetyinformation>

## On the day (school group of up to 40 children)

When you arrive the children are welcomed, handed their clipboards, sheets and pencils and divided into two groups. One group will go into the *House of Death* and one group will go into the *House of Life*. The children will go for lunch in a pre-booked area and after lunch they swap galleries so they have an opportunity to do all the activities. Please ensure you have enough teachers and support staff to supervise all groups of children.

## On the day (school groups of 40-60 children)

When you arrive the children are welcomed, handed their clipboards, sheets and pencils and divided into three groups. One group will go into a *Education* area on the museum first floor, another group will go into the *House of Death* and the remaining group will go into the *House of Life*. The children will complete the activities in their area for about 50 minutes and then move to the next area for 50 minutes of activities. The children will then go for lunch in a pre-booked room, which may be elsewhere on campus. After lunch the children go to the last area for activities before getting ready to leave. Please ensure you have enough teachers and support staff to supervise all groups of children. **If you require the children to have a snack break before starting the activities please let us know as we may need to change timings and reduce the number of activities.**

**Please see Making a booking, Page 16 for activities available for large groups!**

The children will not be expected to work unaided but take part in the activities with the Museum's assistants. All of the activities are hands-on and some have worksheets for children to work through. Most of our staff who will be working with your pupils are unpaid volunteers and not trained teachers. Please ensure that the children are supervised at all times. The volunteers have indicated it is helpful if children are given name badges, however we understand that not all schools are happy to provide name badges therefore we leave the decision to you.

**If you require the children to use iPads during their visit please can you let us know as we may need to adapt the activity and timings.**

## Cost:

**We charge £2 a head** for each child and provide the relevant photocopied sheets, clipboards and pencils for the children to use. If any children do not turn up we charge 50p for the photocopied work pack, which you can take away with you. Teachers and children may bring cameras. We have a shop area with 'Egyptian' themed items starting from 35p and also offer a 'goodie bag' service. If you require this service please contact the gift shop manager at least a week



# House of Life Activities



## Egyptian Costume & Clothing

This activity will test the children's problem solving skills as they try to work out the types of garments the ancient Egyptians wore and compare them to modern day equivalence. They will discover what materials and manufacturing techniques were used to make clothes and get the chance to dress up as ancient Egyptians from all levels of society.

Through role play, the children will see how the social position of their character is reflected in the clothes they wear.

**\*You may wish to bring a camera to photograph the children dressed up in the costumes\***

**This activity counts as 2 choices**

**(60 minutes)**



Developing Thinking



Developing Communication



Personal and Social Education



## Egyptian Writing

During this activity children will take part in the Egypt Centres' scribal school as they learn the basic ancient Egyptian alphabet.

They will work out which direction to read hieroglyphs, find out why vowels were often omitted and learn how to write their name phonetically. Children are also taught the religious significance of hieroglyphic writing and will discover why the king's name was always written inside a cartouche.

This activity is all about picture association and children are encouraged to think more about the alphabet they use everyday. It challenges them to think that not everyone (particularly in ancient times) wrote in the same way.

**(30 minutes)**



Developing Thinking



Developing Communication



Personal and Social Education

# House of Life Activities



## Egyptian Mathematics

Children will examine the way numbers were written in ancient Egypt, learn about unit value rather than place value and complete simple calculations using this base-10 system.

They will be able to write their age, the number of their house and even the date before being encouraged to search the *House of Life* gallery counting specific objects on display and recording the data in ancient Egyptian numerals.

**\*This activity provides a good opportunity to look around the gallery\***

**(30 minutes)**



## Egyptian Measuring

The children examine the measuring units used by the ancient Egyptians and decide which ones to apply in order to measure various objects of different lengths.

They will compare ancient measuring units with modern measuring units and recognise the imperfections of the 'non-standard' units used by the ancient Egyptians. They will be encouraged to work in pairs to measure things around them including each other, and even the length of the *House of Life* gallery itself.

**(30 minutes)**



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number

# House of Life Activities



## Exploring Egypt

During this activity children are encouraged to take on the role of early 20th Century explorers using props from our 'Hat Box'. Through role play the children will re-enact the story of the discovery of Tutankhamun's tomb and pretend they have discovered a tomb full of ancient Egyptian treasures!

They will have an opportunity to explore the *House of Life* gallery, searching for their favourite object on display to write about and draw. Later the children will share their work with others in their group and talk about the object they chose.

**\*You may wish to bring a camera to photograph the children with the explorers hats on\***

**\*This activity provides a good opportunity to look around the gallery\***

**(30 minutes)**



Developing Thinking



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## Egyptian Materials

The Egypt Centre is one of the few places where visitors are allowed to handle ancient objects. This activity enables the children to come into close contact with genuine ancient Egyptian artefacts, something they can't do in class!

Children are encouraged to discuss what they think the objects were made of and what they were used for, making comparisons with modern day alternatives.

They will learn about the various materials used by the ancient Egyptians and discover how they were manufactured. They will also learn about the importance of preserving artefacts, our safe handling procedures and why they have to wear special gloves for this activity.

**\*Not available if the children are holding iPads\***

**(30 minutes)**



Developing Thinking



Developing Communication



Personal and Social Education

# House of Life Activities

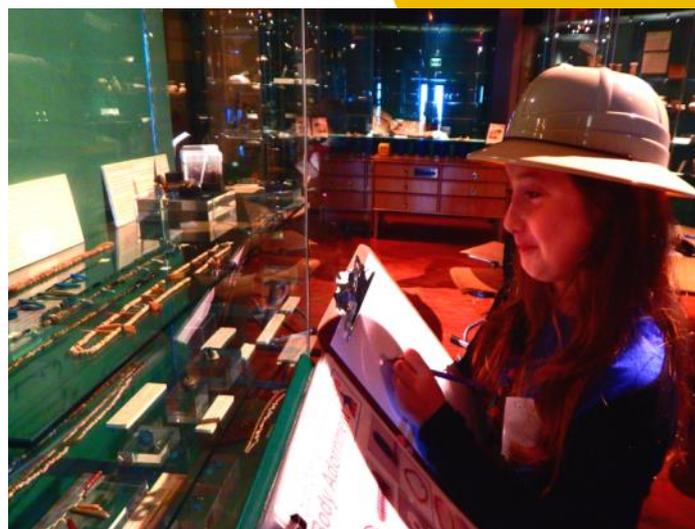


## Senet Game

*Senet* was one of the most popular games in ancient Egypt and was probably played on a day-to-day basis by both the rich and the poor. It also had significance as a funerary item. Tutankhamun had four sets of *senet* boards in his tomb, and a replica of one can be seen in the gallery.

Children will first learn about the rules of *senet* as well as its place in Egyptian society as they play. Children will play *senet* in teams problem solving, developing strategy and team building skills as they compete to win!

**(30 minutes)**



## The Home

This activity is all about understanding that people of a past civilisation lived in a home just as we do, and although some of the materials were different the basic necessities are the same as today e.g. shelter from the elements, light, somewhere to rest, a place for cooking etc.

During this activity children are encouraged to look around the gallery and find items that would have been used in the ancient Egyptian home, making links to modern equivalents.

Later the children have the opportunity to make their very own pop-up ancient Egyptian home to take back to school!

**\*This activity provides a good opportunity to look around the gallery\***

**(30 minutes)**



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



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Personal and Social Education



Developing Number

# House of Death Activities



## Mummification

Children learn about why the ancient Egyptians mummified their dead. They participate in role-play and become ancient Egyptian embalming priests using the props provided.

Using a life-size 'dummy mummy' the children learn the art of deluxe mummification! This includes the removal of organs from the body, placing them in the correct canopic jars, drying and bandaging the body, and working out where to place the amulets on the body that correspond to the amulet positions on the display board. The children learn about the ceremony and ritual that was an integral part of the mummification process.

(30 minutes)



## Servants in the Afterlife

This activity illustrates the ancient Egyptian belief in the afterlife and how they believed life carried on after death just as it was on earth e.g. seeds needed to be sown and crops needed to be harvested. The children look at servant and *shabti* figures and discuss the type of work they would have been engaged in.

Comparing work that was performed by these figures with work that is done today, this activity links the past with the present. The children are encouraged to examine the objects on display, draw their own *shabti*, make one out of play dough and decide what work they would like it to do for them!

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



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Personal and Social Education

# House of Death Activities



## In Search of Gods

Using role-play and wearing our 'Gods hats' children will become the gods and goddesses of ancient Egypt as they re-enact the myth of Osiris and Seth. In pairs, the children will be encouraged to look closely at the artefacts in search of a god or goddess, counting how many they find and drawing their favourite example. They will then share with the rest of the group what they have learned about the god or goddess they were hunting for.

**\*This activity provides a good opportunity to look around the gallery\***

**\*You may want to bring a camera to take a picture of the children in the gods hats!\***

(30mins)



## Gods and Goddesses

This activity is more worksheet based than the previous activity and introduces the children to a different belief system, encouraging them to consider different ways of worship and relationships to the gods.

Through listening to the story of Osiris and Seth, the children will meet many of the main gods of ancient Egypt and become familiar with their roles.

They will also get the opportunity to try on our 'Gods hats' perfect for a group photo! They are then encouraged to recall what they have learned by identifying the gods on their worksheets and writing their names next to the correct image.

**\*You may want to bring a camera to take a picture of the children in the gods hats!\***

(30mins)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



Developing Thinking



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Personal and Social Education



Developing Number

# House of Death Activities



## Weighing of the Heart

During this activity the children will re-enact the journey made by the deceased after mummification to the afterlife. One of the most important aspects was the symbolic 'Weighing of the Heart' ceremony.

The children take the role of the gods and the deceased (wearing headdresses).

They will meet *Ammut the Devourer*, a demon made of the three most dangerous animals in ancient Egypt, and decide whether a symbolic heart will be heavier than the 'Feather of Truth'. Children will be asked to identify different objects in the gallery as well as scenes that appear on the main coffin on display and decide themselves what they thought 'happened next'. They will then design and name their own *Devourer* creation based on three different animals of their own choosing.

Children will then have the opportunity to share their work with the group.

(30 minutes)



Developing Thinking



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## Survival in the Afterlife

The ancient Egyptians believed that a human being was made up of six different elements, and that it was important that all these things survived in the afterlife.

Children will be told the importance of the person's body, heart, name, *Ka* (life force), *Ba* (personality), and shadow, all of which needed to be preserved in order for the deceased to survive in the afterlife.

Children are encouraged to ask and answer questions about each of the essential elements and record their answers on a work sheet.

(30 minutes)



Developing Thinking



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Personal and Social Education

# House of Death Activities



## Animals of Ancient Egypt

The children will be shown how important and sacred animals were to the ancient Egyptians and how some animals were linked with gods. Many different types of animals on display in the animal case are discussed and this includes statues of animals as well as mummified animals!

Children will predict which types of animals existed in ancient Egypt, comparing them to the animals we know are found in Egypt today. Children will count the types of animals seen on display and are then encouraged to guess the ancient Egyptian name for each animal using the principle of onomatopoeia.

They will also get the chance to play 'Guess the Animal' as they try to determine what animal toy is hidden in the goody bags using their sense of touch, developing their motor skills.

(30 minutes)



Developing Thinking



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## Food and Drink Offerings for the Dead

Just as food and drink are essential for life, the ancient Egyptians believed both food and drink were essential for the dead in the afterlife. If real food and drink could not be provided for the dead, a varied range of models and spells were offered as substitutes, and rituals were performed to enable the deceased to receive the sustenance needed to survive.

Each method of providing food and drink offerings to the dead are discussed in turn, using examples that are on display in the *House of Death*. Children are then encouraged to design and create their own offering tray out of play dough, as well as the food they would like to receive if they were in the afterlife. Children then 'bring the food to life' by reciting a real ancient Egyptian spell.

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number

# Teachers Feedback



***Our pupils had a fantastic day as usual. The visit never fails to excite and adds so much to the children's learning!***

Copper Works Primary School

***The children thoroughly enjoyed it and learned quite alot. Good introduction into our topic!***

Cefn Fforest Primary School

***It was excellent.  
A very worthwhile visit!***

St. Illtyds Catholic Primary school

# Childrens Feedback



**"Thank you for teaching us about Egyptians,  
you made Egyptians more fun  
I really liked dressing up..."**

Danygraig Primary School

**"When we were doing mummification  
it felt like I was in Egypt"**

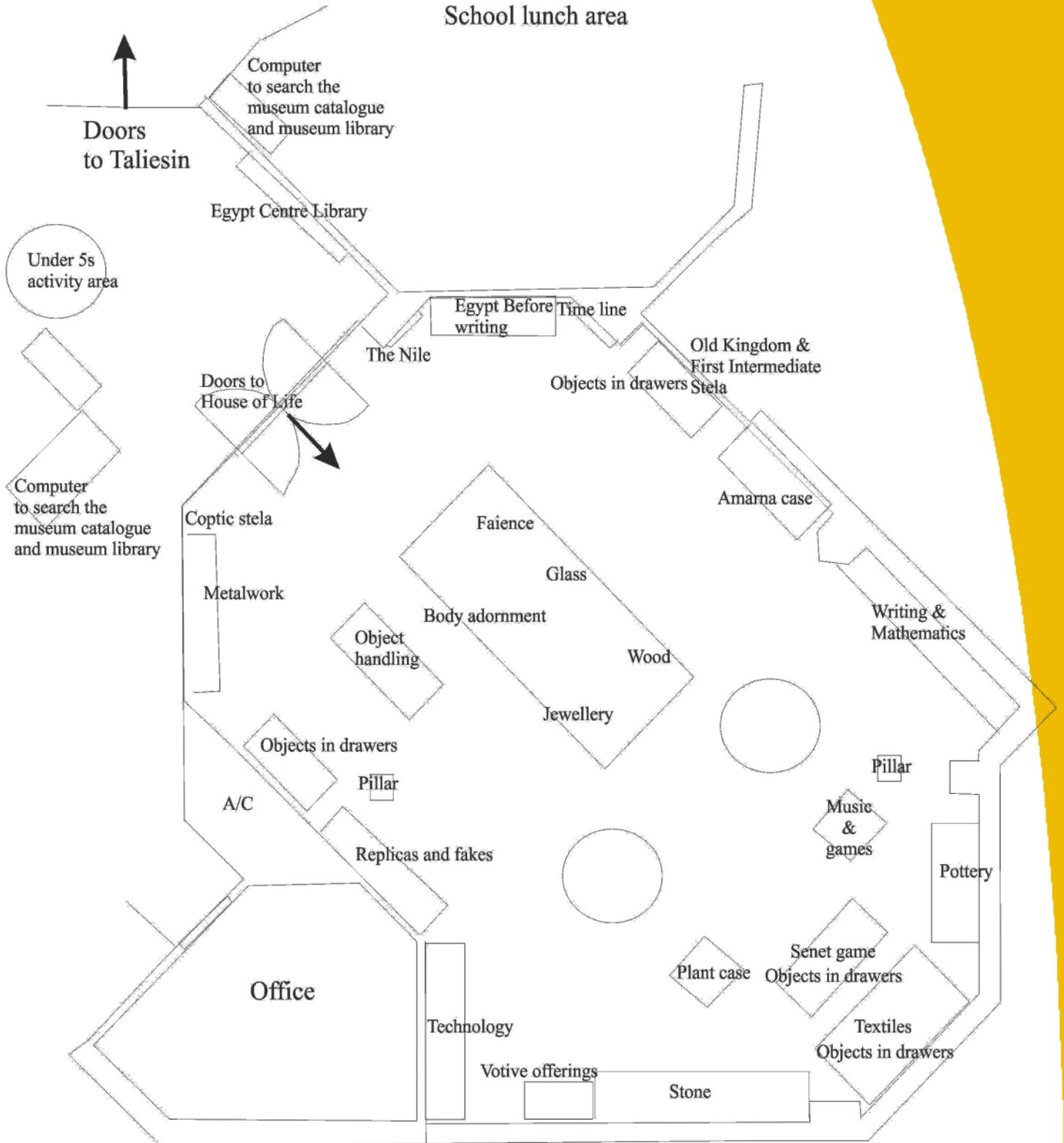
Grittleton House School

**"Thank you so much I had  
the time of my life  
with all of you i'll never forget it"**

# Museum Floor Plan

## House of Life

School lunch area

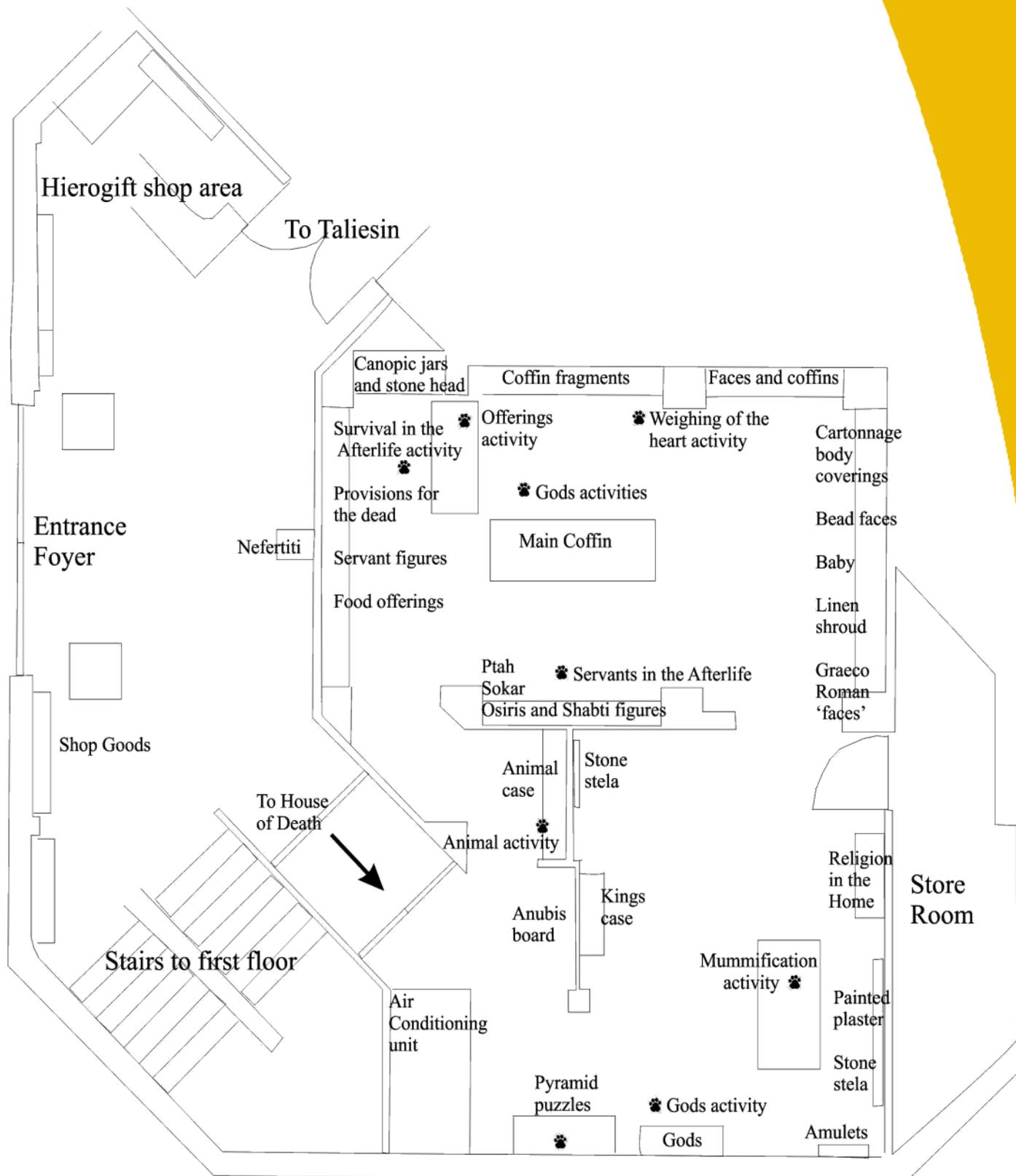


Hands-on activities



# Museum Floor Plan

## House of Death



Hands-on activities



# Museum - School agreement

## The Role of the Egypt Centre



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All activities are museum led. We will provide trained activity leaders to work with small groups of children. All staff working with your children are fully-enhanced DBS checked. Activity leaders are **not** expected to supervise and discipline children, this is the responsibility of the School Teachers.

We will endeavour to provide as many of the activities chosen by the school in the time available. If the school arrive late for whatever reason, it may be necessary for activities to be shortened or an activity to be dropped altogether. We will provide all materials and equipment needed for each activity, which are safe to use.

We will also provide each child with a clipboard, pencil and work-pack for their use during the visit (some activities do not require a work-pack).

If required, we can provide a safe area for lunch near toilet facilities. We provide a gift-shop that caters for school children with a range of pocket money priced gifts, and items relevant to areas of study. We welcome feedback from schools and each school is given a questionnaire to return

## The Role of the School

The school should try to arrive at the agreed time. If for what ever reason the school is running late, they should make every effort to contact us and keep us informed. During the day, the school will ensure the equipment and materials that are to be used for subsequent school groups and the public are not being misused. The school must also ensure to respect other visitors to the Museum at all times.

**A member of school staff should supervise each group of children at all times and ensure good behaviour throughout the day.** In particular, all teachers must:

Make sure they have adequate staff supervision using the ratios laid down by their institution.

This is a suggestion:

0-2 years	=	1 adult to 3 children
2-3 years	=	1 adult to 4 children
3-7 years	=	1 adult to 8 children
7 years +	=	2 adults (preferably one of each gender)

(for up to 20 children, add one additional staff member for every additional 10 children).

- Ensure adequate insurance cover for the group and leaders
- In case of an accident or a lost child, contact a member of the Museum staff immediately, they will then follow the Museum procedures.
- Ensure that the appropriate group leaders carry any necessary medicine for the children with them at all times, with the permission of the parents/guardian.
- Refrain from having possession of, or consuming, alcoholic beverages on the Museum premises.
- Refrain from either verbally or physically abusing a child/young person.
- Inform their group of behavioural expectations while in the Egypt Centre, museum of Egyptian antiquities.

Group leaders should not allow members of their group to:

- make any sectarian, racist, sexist or other offensive remarks toward any person or other group
- vandalise Museum property
- leave litter in the Museum/University grounds.

**The school will pay £2 for each child and 50p for any work packs not used due to absence of children (Please make cheques payable to Swansea University). If the school has any concern please report it to a member of staff.**



# Making a booking

## What we need to know

Please have all of the following information at hand when booking:

- Date of school visit
- Lead teachers name
- Full name of school and address (including postcode)
- Number of children to attend
- Age of children attending
- Any special requirements for the children
- Expected time of arrival (do you require a comfort break on arrival?)
- Expected time of departure
- Would you like shop time or goodie bags ordered?
- Will you be paying on the day or would you like to be invoiced?

For groups of up to 40 children, choose 3 activities (full day) or 2 activities (half day) from each gallery:

### House of Life:

Egyptian Costume & Clothing (counts as 2 choices)

Egyptian Writing  
Egyptian Mathematics  
Egyptian Measuring system  
Egyptian Materials  
Exploring Egypt  
Playing *Senet* board game  
The Home

### House of Death:

Mummification and Opening of the mouth  
Servants in the Afterlife  
The Animals of Ancient Egypt  
In search of Gods  
The Gods of Ancient Egypt  
The Weighing of the Heart  
Survival in the Afterlife  
Food and Drink offerings for the dead

For groups of 40—60 children, choose 2 activities from each gallery, the 2 in *Education Area* are set:

### House of Life:

Egyptian Writing (25 mins)  
Egyptian Mathematics (25 mins)  
Egyptian Measuring (25 mins)  
Materials (25 mins)  
Exploring (25 mins)  
The Home (25 mins) Foundation Phase 2 version only

### House of Death:

Weighing of the Heart (25 mins)  
Animals (25 mins)  
In search of Gods (25 mins)  
Servants (25 mins)

### Education Area:

Mummification (25 mins)  
Senet (25 mins)

Please indicate your choice and reply as soon as possible in order to prepare the work packs for your visit.

Ring Wendy or Samuel at the Egypt Centre on 01792-295960  
or email: [w.r.goodridge@swansea.ac.uk](mailto:w.r.goodridge@swansea.ac.uk) or [s.r.wale@swansea.ac.uk](mailto:s.r.wale@swansea.ac.uk)

# Out of school hours activities

## Young Egyptologist Workshops

**Our aim is to improve literacy and numeracy but most importantly to build confidence and self esteem!**

Each month during term time, one school selects 14 children to attend the workshops for two consecutive Saturdays. The children are given various fun activities to do and get the chance to make something to take home with them!

At the end of the 2 days we have a presentation ceremony. The children's teachers and families are invited to see each child have their moment of glory as they receive their well-earned certificates!

These workshops are **free**, including lunch and transport, and are aimed at those who need a little extra support. Suitable for ages 6-11—Schools and/or organisations.

For more information please see our website: <http://egypt.swan.ac.uk/index.php/out-of-school-hours-learning/385-young-egyptologist-workshop>



## Half term and holiday workshops



The Egypt Centre runs one-day workshops during the half-term holidays and Easter break as well as two-day workshops during the summer holidays.

Each workshop has a different theme from mummification and magic to hieroglyphs and explorers. Children get the chance to learn about ancient Egypt with various hands on activities as they explore the galleries and take part in fun arts and craft sessions, developing their creativity and giving them the chance to make something they can take home!

These workshops cost £20 per child per day 10 am—3pm. Suitable for ages 6-10  
Booking is essential as limited places are available.

## What's On

Keep up to date with all our activities and events for children, families and adults with our very own Egypt Centre What's On magazine!

Available for download on our website:  
<http://www.egypt.swan.ac.uk/index.php/events>



# Museum Gift Shop



## Our Shop

The gift shop is available for all visiting parties during their time at the Museum. There are many items geared towards school children, and at a very affordable price (items start from 35p) If you would like time in the Museum gift shop, please let us know so we can allocate sufficient time around your activities.

However, the shop is quite small, so we are unable to serve a whole group at the same time. It is recommended that groups use the shop 6 or 7 at a time in order to make it easier for the shop assistants and for the children themselves.

This is often done during the lunch break, where children can come down in small groups.

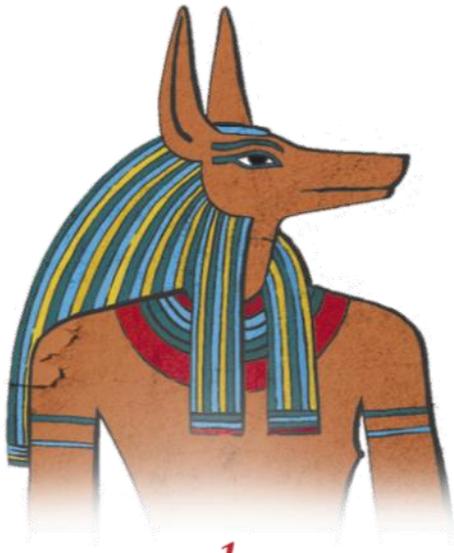
## Goodie Bags

We can also provide a 'goodie bag' service which can be prepared in advance. The standard goodie bag is £2.50 and includes an ancient Egyptian themed pen, pencil, a papyrus bookmark and a small scarab amulet. However these can be changed depending on your preferences, and budget. This can make the visit easier for schools especially for larger groups and if you are pressed for time.

If you wish to use this facility, please contact Lauren Wale, the Museum Front of House and Gift Shop Manager at least **one week before your visit**. Lauren will be able to suggest items to put in the bags, both educational and fun, ensure there is enough stock for your group and have time to make them up ready for your arrival. Contact details:

01792 602 660 or email [l.j.thomson@swansea.ac.uk](mailto:l.j.thomson@swansea.ac.uk)





*the*  
**EGYPT**  
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**Open:**

Tuesday—Saturday 10.00am — 4.00pm

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Singleton Park  
Swansea  
SA2 8PP

01792 295 960

[www.egypt.swan.ac.uk](http://www.egypt.swan.ac.uk)



*KS2 Teachers Pack*

