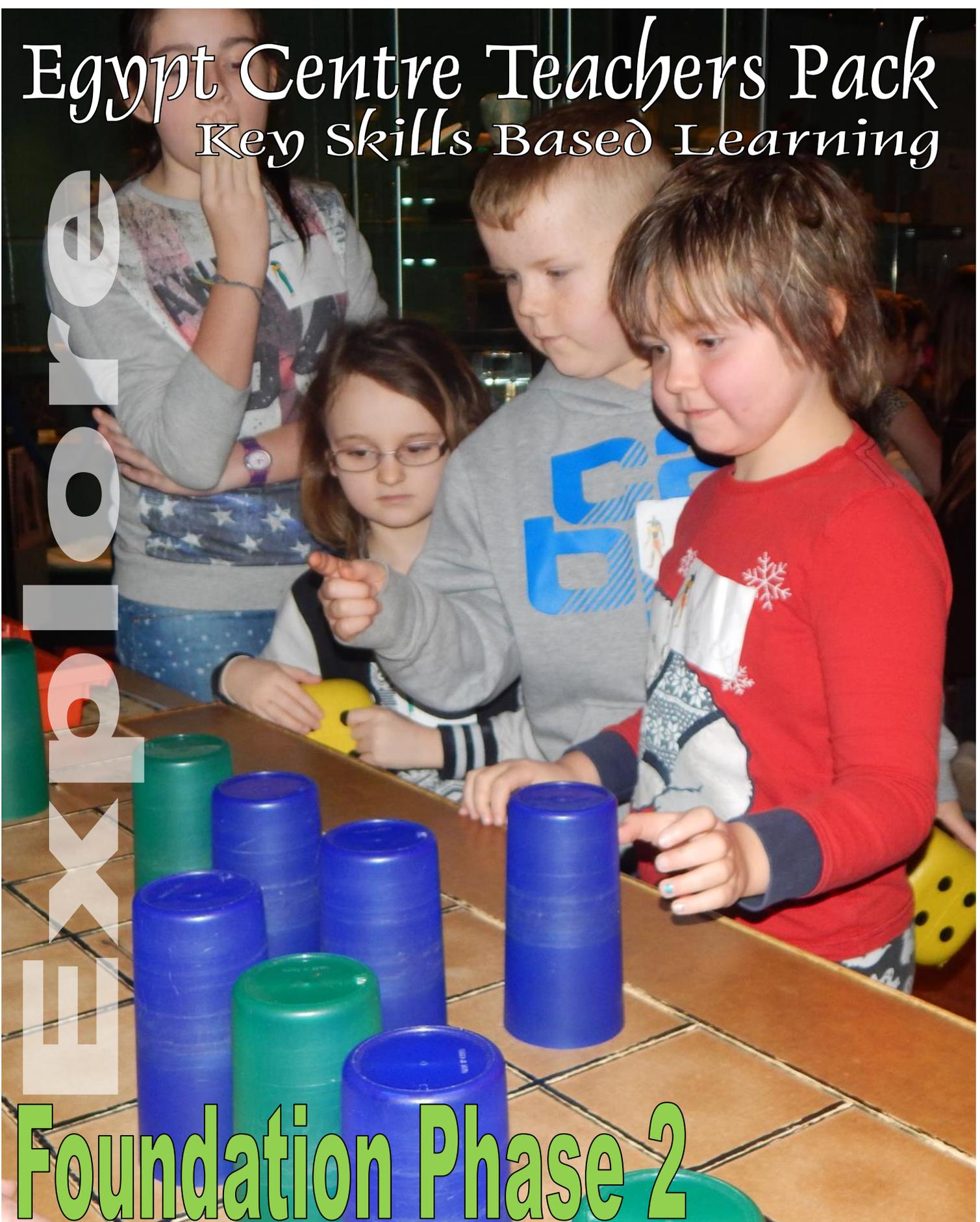


Egypt Centre Teachers Pack

Key Skills Based Learning

EXPLORATION



Foundation Phase 2



the
EGYPT
Centre



Prifysgol
Abertawe
Swansea
University



Contents

Your Visit

- Before you arrive.....Page 2
- On the day.....Page 2
- Cost.....Page 2

House of Life Activities

- Egyptian Costume and Music.....Page 3
- Egyptian Writing.....Page 3
- Egyptian Mathematics.....Page 4
- Egyptian Measuring.....Page 4
- Exploring Egypt.....Page 5
- The Home.....Page 5
- Senet Game.....Page 6
- Exploring Materials.....Page 6

House of Death Activities

- Mummification.....Page 7
- In Search of Gods.....Page 7
- Animals of Ancient Egypt.....Page 8
- Food and Drink Offerings for the Dead.....Page 8
- Weighing of the Heart.....Page 9
- Servants in the Afterlife.....Page 9

Museum Floor Plan

- House of Life.....Page 11
- House of Death.....Page 12

Museum - School agreement

- The role of the Egypt Centre.....Page 13
- The role of the School.....Page 13

Making a booking

- What we need to know.....Page 14

Out of school hours activities

- Young Egyptologist Workshops.....Page 15
- Half term and holiday workshops.....Page 15

Museum Gift Shop

- Goodie Bags.....Page 16



Your Visit

Before you arrive:

All activities are designed with **key skills** in mind and we indicate the key skill outcomes of each activity. Most activities are 30 minutes long and if you have booked a full day (approximately arriving at 10.00am and staying until 2.00pm) you can choose **3 activities from each gallery total six activities**. If you are visiting for half a day then the activities on offer will be limited and we will try and deliver **2 activities in each gallery** if possible.

Please can you contact the museum with your choice as soon as possible. Ideally this should be done at least **one week before the date of your visit**. If you require any advice about your choices or would like to know more about a particular activity please do not hesitate to contact a member of staff who will be more than happy to discuss them with you. Safety information to plan your (risk assessment) can be found on our website <http://www.egypt.swan.ac.uk/about/safety-information-for-schools/>

On the day (school group of up to 40 children)

When you arrive the children are welcomed, handed their clipboards, sheets and pencils and divided into two groups. One group will go into the *House of Death* and one group will go into the *House of Life*. The children will go for lunch in a pre-booked area and after lunch they swap galleries so they have an opportunity to do all the activities. Please ensure you have enough teachers and support staff to supervise all groups of children.

On the day (school groups of 40-60 children)

When you arrive the children are welcomed, handed their clipboards, sheets and pencils and divided into three groups. One group will go into a seated area on the museum first floor, another group will go into the *House of Death* and the remaining group will go into the *House of Life*. The children will complete the activities in their area for about 50 minutes and then move to the next area for 50 minutes of activities. The children will then go for lunch in a pre-booked room, which may be elsewhere on campus. After lunch the children go to the last area for activities before getting ready to go to leave. Please ensure you have enough teachers and support staff to supervise all groups of children. **If you require the children to have a snack break before starting the activities please let us know as we may need to change timings and reduce the number of activities.**

The children will not be expected to work unaided but take part in the activities with the Museum's assistants. All of the activities are hands-on and some have worksheets for children to work through. Most of our staff who will be working with your pupils are unpaid volunteers and not trained teachers. Please ensure that the children are supervised at all times. The volunteers have indicated it is helpful if children are given name badges, however we understand that not all schools are happy to provide name badges therefore we leave the decision to you.

If you require the children to use iPads during their visit please can you let us know as we may need to adapt the activity and timings.

Cost:

We charge £2 a head for each child and provide the relevant photocopied sheets, clipboards and pencils for the children to use. If any children do not turn up we charge 50p for the photocopied work pack, which you can take away with you. Teachers and children may bring cameras. We have a shop area with 'Egyptian' themed items starting from 25p and also offer a 'goodie bag' service. If you require this service please contact the gift shop manager at least a week before (see Page 16 for details).



House of Life Activities



Egyptian Costume & Music

During this activity the children dress up as ancient Egyptians. Through role-play they learn about the social structure of Egypt from the Pharaoh to the peasantry. They discover what materials and manufacturing techniques were used to make clothes and what garments would have been worn by adults and children. Children will also be told about personal hygiene, cosmetics and perfumes.

The music activity is about understanding the different musical instruments used in a different culture and time. Looking at the similarities and differences with ones we use and how they sound.

Above all this activity is about having fun!

You may wish to bring a camera to photograph the children dressed up in the costumes

This activity counts as 2 choices

(60 minutes)



Egyptian Writing

During this activity children will take part in the Egypt Centres' scribal school as they learn the basic ancient Egyptian alphabet.

They will work out which direction to read. This activity is all about picture association and the realisation that other alphabets exist.

Children will look at different forms of writing systems and try and work out how simple words are written. Children are encouraged to write their name in a 'cartouche' phonetically

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Thinking



Developing Communication



Personal and Social Education

3



House of Life Activities



Egyptian Mathematics

The children will look at the way numbers were written in Ancient Egypt and complete simple calculations using this base-10 picture system. The maths system uses unit value and not place value. Children problem solve and handle data in a new way using simple work sheets.

They will be able to write their age, the number of their house and even the date before being encouraged to search the *House of Life* gallery counting specific objects on display and recording the data in ancient Egyptian numerals.

This activity provides a good opportunity to look around the gallery

(30 minutes)



Developing Thinking



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Personal and Social Education



Developing Number



Egyptian Measuring

The children examine the measuring units used by the ancient Egyptians and decide which ones to apply in order to measure various objects of different lengths.

Children will experience a fun new way of measuring using their finger, hand and arm and discuss the problems of using a non-standard form of measuring unit! Children will choose which method of measuring is best when measuring different objects around the gallery.

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number

House of Life Activities



Exploring Egypt

During this activity children are encouraged to take on the role of an explorer or one of the team who discovered Tutankhamun's tomb!

They re-enact the discovery of the famous tomb full of ancient Egyptian treasures. They look around the gallery to find and draw an object using a laminated instruction card. Children with lower ability can use sheets with objects drawn on them to look for and colour in. Later the children have an opportunity to share what they have discovered in the gallery with others in their group.

You may wish to bring a camera to take photographs of the children wearing explorer hats

(30 minutes)



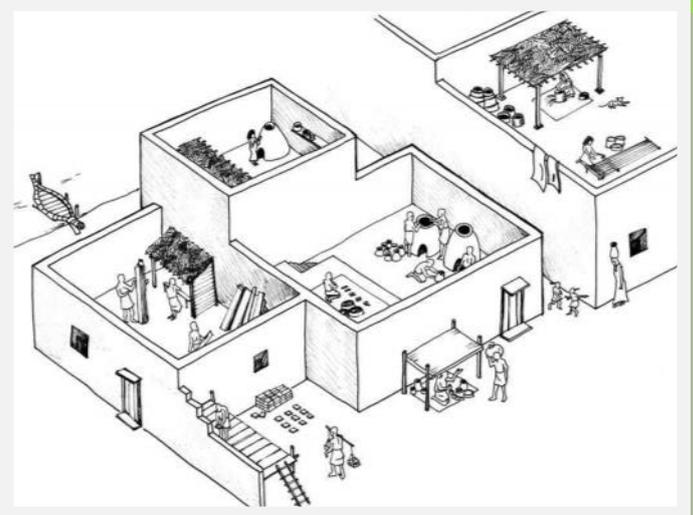
Developing Thinking



Developing Communication



Personal and Social Education



The Home

This activity is all about understanding that people of a past civilisation lived in a home just as we do, and although some of the materials were different the basic needs are the same as today
e.g. shelter light, somewhere to rest, a place for cooking etc.

During this activity children are encouraged to look around the gallery and find items that would have been used in the ancient Egyptian home, making links to modern equivalents.

This activity provides a good opportunity to look around the gallery

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



House of Life Activities



Senet Game

Senet was one of the most popular games in ancient Egypt and was probably played on a day-to-day basis by both the rich and the poor. It also had significance as a funerary item. Tutankhamun had four sets of *senet* boards in his tomb, and a replica of one can be seen in the gallery.

Children are placed in teams to play the ancient board game *senet*. They learn about the rules of *senet* and its place in Egyptian society, developing strategy and team building skills.

(30 minutes)



Egyptian Materials

The Egypt Centre is one of the few places where visitors are allowed to handle ancient objects. This activity enables the children to come into close contact with genuine ancient Egyptian artefacts, something they can't do in class!

Children are encouraged to discuss what they think the objects were made of and what they were used for, making comparisons with modern day alternatives. They will learn about the various materials used by the ancient Egyptians and discover how they were made.

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



Developing Thinking



Developing Communication



Personal and Social Education

House of Death Activities



Mummification

Using a life-size 'dummy-mummy' the children learn the art of deluxe mummification! This includes the removal of organs from the body, drying and bandaging the body, along with the ceremony and ritual that was an integral part of the mummification process. Children are encouraged to participate in role-play and use the props provided. Children are encouraged to question whether or not the ancient Egyptian amulets (and other objects) found in the mummy wrappings to protect the dead person should have been taken from the body and displayed in museums around the world!

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



In Search of Gods

Using role-play and wearing our 'Gods hats' children will become the gods and goddesses of ancient Egypt as they re-enact the myth of Osiris and Seth. In pairs, the children will be encouraged to look closely at the artefacts in search of a god or goddess, counting how many they find and drawing their favourite example. They will then share with the rest of the group what they have learned about the god or goddess they were hunting for.

This activity provides a good opportunity to look around the gallery

You may want to bring a camera to take a picture of the children in the gods hats!

(30mins)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



Animals of Ancient Egypt

The children will find out about the many different types of animal that lived in ancient Egypt and how important and sacred animals were to the ancient Egyptians.

Children guess the Egyptian names of animals thinking of the sound an animal makes using the principle of onomatopoeia.

Children will then play the 'guess the animal in the bag' game. Simple work sheets are used for children to record answers.

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



Food and Drink Offerings for the Dead

Just as food and drink are essential for life, the ancient Egyptians believed both food and drink were essential for the dead in the afterlife.

The children will, using their own knowledge of food and drink, guess the types of food the ancient Egyptians ate; prompted by model food and visual resources. The children will then use play dough and make an offering tray for the mummy to have food and drink for eternity in the afterlife!

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



House of Death Activities



Weighing of the Heart

During this activity the children, through dressing up and role play, are encouraged to discuss the journey made by the deceased to the Afterlife.

One of the most important aspects was the symbolic 'weighing of the heart'. Children will be asked to identify scenes on different objects in the gallery and decide themselves what they thought 'happened next'. They design, name and discuss their own *Devourer*, creature made of three fearsome animals.

(30 minutes)

Servants in the Afterlife

This activity illustrates the ancient Egyptian belief in the Afterlife and how they believed life carried on as it was on earth e.g. seeds needed to be sown and crops harvested.

The children look at servant and shabti figures and discuss the type of work they would have been engaged in. Comparing work that was performed by these figures with work that is done today, this activity links the past with the present.

The children are encouraged to examine the objects on display, draw their own shabti, make one out of play dough, and discuss what work they would like it to do for them

(30 minutes)



Developing Thinking



Developing Communication



Personal and Social Education



Developing Number



Developing Thinking



Developing Communication



Personal and Social Education

Out of school hours activities



Saturday Young Egyptologist Workshops

Our aim is to improve literacy and numeracy but most importantly to build confidence and self esteem!

Each month during term time, one school selects 14 children to attend the workshops for two consecutive Saturdays. The children are given various fun activities to do and get the chance to make something to take home with them! At the end of the 2 days we have a presentation ceremony. The children's teachers and families are invited to see each child have their moment of glory as they receive their well-earned certificates!

These workshops are **free**, including lunch and transport, and are aimed at those who need a little extra support. Suitable for ages 6-11—Schools and/or organisations.

For more information please see our website: <http://egypt.swan.ac.uk/index.php/out-of-school-hours-learning/385-young-egyptologist-workshop>



Teachers Feedback



**Really well organised.
Parents said next day how
enthused the children were!**

Red Hill Primary School

**The children engaged throughout
and learnt so much about ancient Egypt
that has stuck with them.**

Fochriw Primary School

**Great!
Have recommended it to
some of the parents already**

Brynaman Primary school

Childrens Feedback



**"Thank you for teaching us about Egyptians,
you made Egyptians more fun
I really liked dressing up..."**

Danygraig Primary School

**"When we were doing mummification
it felt like I was in Egypt"**

Grittleton House School

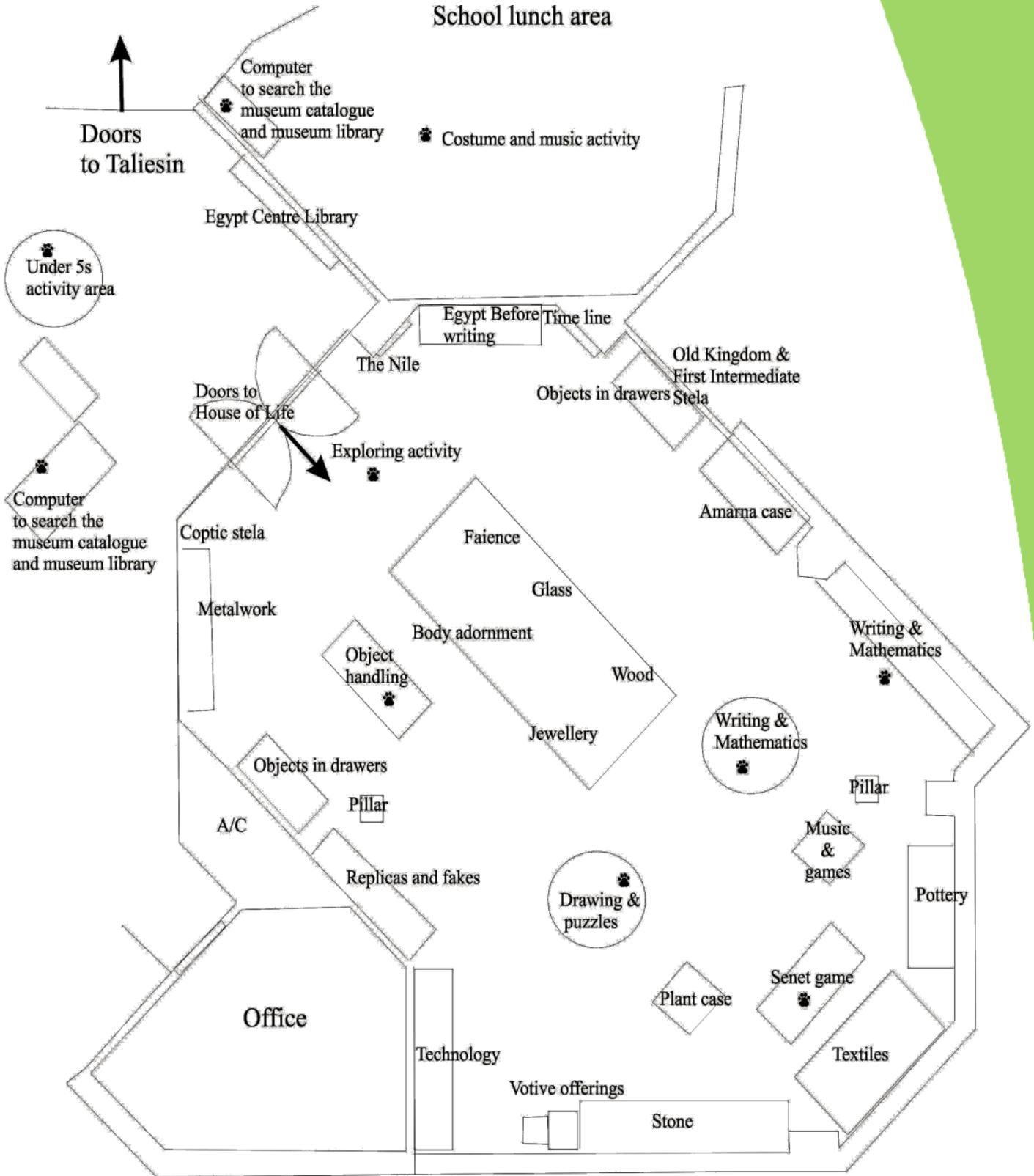
**"Thank you so much I had
the time of my life
with all of you i'll never forget it"**



Museum Floor Plan

House of Life

School lunch area

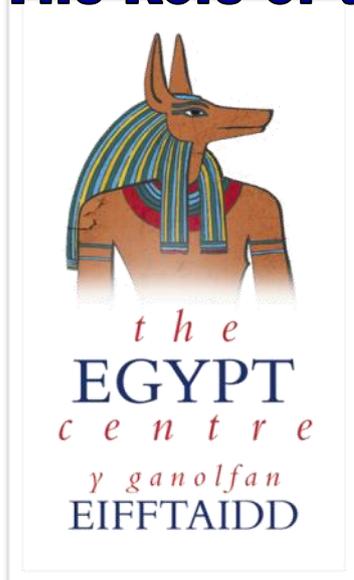


Hands-on activities



Museum - School agreement

The Role of the Egypt Centre



All activities are museum led. We will provide trained activity leaders to work with small groups of children. All staff working with your children are fully-enhanced DBS checked. Activity leaders are **not** expected to supervise and discipline children, this is the responsibility of the School Teachers.

We will endeavour to provide as many of the activities chosen by the school in the time available. If the school arrive late for whatever reason, it may be necessary for activities to be shortened or an activity to be dropped altogether. We will provide all materials and equipment needed for each activity, which are safe to use.

We will also provide each child with a clipboard, pencil and work-pack for their use during the visit (some activities do not require a work-pack).

If required, we can provide a safe area for lunch near toilet facilities. We provide a gift-shop that caters for school children with a range of pocket money priced gifts, and items relevant to areas of study. We welcome feedback from schools and each school is given a questionnaire to return

The Role of the School

The school should try to arrive at the agreed time. If for what ever reason the school is running late, they should make every effort to contact us and keep us informed. During the day, the school will ensure the equipment and materials that are to be used for subsequent school groups and the public are not being misused. The school must also ensure to respect other visitors to the Museum at all times.

A member of school staff should supervise each group of children at all times and ensure good behaviour throughout the day. In particular, all teachers must:

Make sure they have adequate staff supervision using the ratios laid down by their institution.

This is a suggestion:

0-2 years	=	1 adult to 3 children
2-3 years	=	1 adult to 4 children
3-7 years	=	1 adult to 8 children
7 years +	=	2 adults (preferably one of each gender)

(for up to 20 children, add one additional staff member for every additional 10 children).

- Ensure adequate insurance cover for the group and leaders
- In case of an accident or a lost child, contact a member of the Museum staff immediately, they will then follow the Museum procedures.
- Ensure that the appropriate group leaders carry any necessary medicine for the children with them at all times, with the permission of the parents/guardian.
- Refrain from having possession of, or consuming, alcoholic beverages on the Museum premises.
- Refrain from either verbally or physically abusing a child/young person.
- Inform their group of behavioural expectations while in the Egypt Centre, museum of Egyptian antiquities.

Group leaders should not allow members of their group to:

- make any sectarian, racist, sexist or other offensive remarks toward any person or other group
- vandalise Museum property
- leave litter in the Museum/University grounds.

The school will pay £2 for each child and 50p for any work packs not used due to absence of children (Please make cheques payable to Swansea University). If the school has any concern please report it to a member of staff.



Making a booking

What we need to know

Please have all of the following information at hand when booking:

- Date of school visit
- Lead teachers name
- Full name of school and address (including postcode)
- Number of children to attend
- Age of children attending
- Any special requirements for the children
- Expected time of arrival (do you require a comfort break on arrival?)
- Expected time of departure
- Would you like shop time or goodie bags ordered?
- Will you be paying on the day or would you like to be invoiced?

Choose 3 activities (full day) or 2 activities (half day) from each gallery:

House of Life:

Egyptian Costume and Music (counts as 2 choices)

Egyptian Writing
Egyptian Mathematics
Egyptian Measuring system
Egyptian Materials
Exploring Egypt
Playing *Senet* board game
The Home

House of Death:

Mummification and Opening of the mouth
Servants in the Afterlife
The Animals of Ancient Egypt
In search of Gods
The Weighing of the Heart
Food and Drink offerings for the dead

Please indicate your choice and reply as soon as possible in order to prepare the work packs for your party.

Please ring Wendy or Samuel at the Egypt Centre
on 01792-295960

or email:

w.r.goodridge@swansea.ac.uk

s.r.wale@swansea.ac.uk



Out of school hours activities

Half term and holiday workshops



The Egypt Centre runs one-day workshops during the half-term holidays and Easter break as well as two-day workshops during the summer holidays.

Each workshop has a different theme from mummification and magic to hieroglyphs and explorers. Children get the chance to learn about ancient Egypt with various hands on activities as they explore the galleries and take part in fun arts and craft sessions, developing their creativity and giving them the chance to make something they can take home!

These workshops cost £20 per child per day
10 am—3pm. Suitable for ages 6-10

Booking is essential as limited places are available.

What's On

Keep up to date with all our activities and events for children, families and adults with our very own Egypt Centre What's On magazine!

Available for download on our website:

<http://www.egypt.swan.ac.uk/index.php/events>



Museum Gift Shop



Our Shop

The gift shop is available for all visiting parties during their time at the Museum. There are many items geared towards school children, and at a very affordable price (items start from 35p) If you would like time in the Museum gift shop, please let us know so we can allocate sufficient time around your activities.

However, the shop is quite small, so we are unable to serve a whole group at the same time. It is recommended that groups use the shop 6 or 7 at a time in order to make it easier for the shop assistants and for the children themselves.

This is often done during the lunch break, where children can come down in small groups.

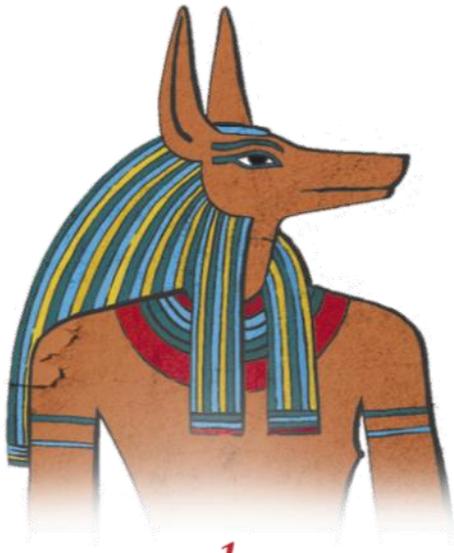
Goodie Bags

We can also provide a 'goodie bag' service which can be prepared in advance. The standard goodie bag is £2.50 and includes an ancient Egyptian themed pen, pencil, a papyrus bookmark and a small scarab amulet. However these can be changed depending on your preferences, and budget. This can make the visit easier for schools especially for larger groups and if you are pressed for time.

If you wish to use this facility, please contact Lauren Wale, the Museum Front of House and Gift Shop Manager at least **one week before your visit**. Lauren will be able to suggest items to put in the bags, both educational and fun, ensure there is enough stock for your group and have time to make them up ready for your arrival. Contact details:

01792 602 660 or email l.j.thomson@swansea.ac.uk





the
EGYPT
centre
y ganolfan
EIFFTAIDD

Open:

Tuesday—Saturday 10.00am — 4.00pm

Egypt Centre
Swansea University
Singleton Park
Swansea
SA2 8PP

01792 295 960

www.egypt.swan.ac.uk

**This teachers pack is available to download
from our website:**

<http://www.egypt.swan.ac.uk>



Foundation Phase 2

